



Sister Alphonse Academy

1 Joyal Way
St. Albert, AB T8N 7S6
780-809-2996
School website: saa.gsacrd.ab.ca




Sister Alphonse Academy is a welcoming learning community that awakens the hearts and minds of students while educating and nurturing each to learn, live fully and serve others.

Enrollments 2024-2025											
Grade	K	1	2	3	4	5	6	7	8	9	Total
Total	41	35	46	50	46	54	58	37	23	23	413


2024-2025 Data & Implications

SUCSESSES	OPPORTUNITIES FOR GROWTH
<p>Parents Teachers share their faith and the role of God in their life. (95.8%) My child is taught the knowledge, skills, and attitudes necessary for learning throughout their lifetime. (100.0%) How satisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner? (100.0%)</p> <p>Staff Teachers at my school collaborate to respond to students' needs. (100.0%) I grow professionally based on professional standards (Catholic TQS/LQS and/or requirements of my role). (100.0%) Thinking back over the past three years, to what extent do you agree that professional learning opportunities made available through the Division have significantly contributed to your ongoing professional growth. (87.1%)</p> <p>Students At school, I receive ongoing feedback to improve and am encouraged to try my best. (4-6) (94.0%) People in my community say good things about my school. (4-6) (75.0%) Overall, I am confident that this is a good school. (7-9) (77.8%) I feel welcome at my school. (7-9) (82.0%)</p>	<p>Parents How satisfied are you with the variety of courses available to your child at school? (91.7%)</p> <p>Staff I permeate curriculum and activities with gospel values. (93.5%)</p> <p>Students At school, I feel like I belong. (4-6) (80.6%) At school, most students follow the rules. (4-6) (72.1%) How satisfied are you with the variety of courses available to you at school? (7-9) (63.8%) When I need it, teachers and staff at my school are available to help me with my school work. (7-9) (76.4%)</p>

SAA Required Education Measures - Overall Summary								Fall 2024		School Administration Team		
Assurance Domain	Measure	Sister Alphonse Academy			Alberta			Measure Evaluation				
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall		
Student Growth and Achievement	Student Learning Engagement	88.0	88.1	86.7	83.7	84.4	84.8	n/a	Maintained	n/a		
	Citizenship	84.6	93.4	92.4	79.4	80.3	80.9	Very High	Declined	Good		
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a		
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a		
	PAT6: Acceptable	90.9	96.2	96.2	68.5	66.2	66.2	Very High	Maintained	Excellent		
	PAT6: Excellence	48.5	34.6	34.6	19.8	18.0	18.0	Very High	Improved	Excellent		
	PAT9: Acceptable	85.7	67.7	67.7	62.5	62.6	62.6	Very High	Improved	Excellent		
	PAT9: Excellence	25.0	10.4	10.4	15.4	15.5	15.5	Very High	Improved	Excellent		
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a		
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a			
Teaching & Leading	Education Quality	90.6	90.6	90.1	87.6	88.1	88.6	Very High	Maintained	Excellent		
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.8	91.8	91.7	84.0	84.7	85.4	n/a	Declined	n/a		
	Access to Supports and Services	83.2	91.8	86.6	79.9	80.6	81.1	n/a	Maintained	n/a		
Governance	Parental Involvement	82.8	91.8	83.9	79.5	79.1	78.9	Very High	Maintained	Excellent		



Don Hinks
Principal



Cindy Phillips
Vice Principal

Sister Alphonse Academy Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
<p>GOAL: At Sister Alphonse Academy, we will be “Growing In Grace with the Spirit” by learning how to be curious and wonder driven, while trusting in God’s plan for each of us.</p>	<p>GOAL: At Sister Alphonse Academy, we will practice and explore ways to provide deep learning in literacy and numeracy to promote growth for each student.</p>
<p>STRATEGIES</p> <ul style="list-style-type: none">Continue to highlight our faith: Chaplain’s Corner, Faith in Action section in Friday Knight Newsletter.Implement Faith-Filled Friday liturgies as part of our Knight’s assemblies! Use intentional language with our students when speaking about and participating in school liturgies and masses.Continue to celebrate liturgies and classroom religion activities using our Chapel space. This provides a deeper connection to the experience of practicing our Catholic faith.Celebrate through continuing to make our students at SAA feel welcome each day (for example: New Student Luncheon).Invite Father Jack, Sister Mary Clare, and Doug Kramer for visits to classrooms.Continue to focus on and explain the Catholic Social teachings to our students through linking all service projects to our Catholic faith.Continue to develop a school wide positive behavior program which infuses our Catholic faith and provides students with ongoing validation and feedback. Differentiate between elementary and Jr. High.Encourage deeper reflection through daily prayer offerings to classes that are tailored for the liturgical year and district initiatives.SAA will support the division's charitable initiative and contribute locally or globally each year.As a staff, model this year’s faith theme (Grace).Attending St. Parish twice a year for mass (Opening mass and Easter mass).Invite Indigenous Elders to lead us through a smudge.Continue to tie in Grandfather teachings and their importance to indigenous culture.Enactment and explanation of the Stations of the cross performed by students.As a school community, participate in a living rosary (Month of May).	<p>STRATEGIES</p> <ul style="list-style-type: none">Administer T. Series, LeNS, and STAR reading assessment and MathThinko assessments done per term in Jr. High; Mathology in Div 1 and 2 to guide instruction throughout the year.Use the QPS to assess any Div 2 students who are struggling and implement strategy skill literacy groups.Continue use of math manipulatives to reach all learners.Implement cross graded skill specific literacy groups for students in grades 1 - 3; Reading Intervention groups using ARN resources; daily phonemic awareness lessons in ECS and Div 1 classes using the Heggerty and The Phonics Companion resource developed by Dr. Georgio (grades 1- 3); Word of the Day in all grades to promote growth in vocabulary; the use of Advanced Word Study resources along with Morphology resources.Seek opportunities for cross curricular learning in individual classes.School-wide use sketch books to promote creative thinking (grades 1 - 6).Imagine Learning for all EAL students.Early Learning uses Animated Literacy; Div 1 and Div 2 uses Phonics Companion to teach phonicsDedicate time in the schedule for Div 1 and Div 2 students to receive small group support four times a week.Use Story Champs to develop story comprehension and support struggling writers.Use of Flyleaf, Dandelion, and Spire decodable readers to enhance learning for students.Patterns of Power, Word Ladders, Vocabulary Ladders, Bug Club Morphology are all resources to further skills in literacyFact fluency kits, Mathology and math mats to support numeracy skills.
<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">Great attendance at all of our school-wide liturgies, masses, and faith formation opportunities, by staff, students, and parents.Staff continue to develop Catholic leadership capacity through signing up to create and lead monthly liturgies.Staff continue to support the division's charitable initiative and contribute locally or globally each year. <p><u>Students (7-9)</u></p> <p>Teachers share their own faith and the role of God in their life. (85.1%)</p> <p>My religion classes help me understand how faith can guide the way I live my life. (81.1%)</p> <p><u>Students (4-6)</u></p> <p>Teachers share their own faith and the role of God in their life. (94.9%)</p> <p>In my school, we live our faith through works of charity and service to those in need. (94.1%)</p> <p><u>Parents</u></p> <p>My child has opportunities to participate in religious prayers, liturgies, celebrations, and masses at the school and parish. (100.0%)</p> <p>In my child's school, students live their faith through works of charity and service to those in need. (100%)</p> <p>My child has opportunities to participate in activities that teach about First Nations, Métis, and Inuit culture and traditions to further Reconciliation. (100%)</p> <p><u>Staff</u></p> <p>Students are encouraged at my school to be involved in activities that help the community. (100%)</p> <p>Religion classes help students understand how faith can guide the way they live their lives. (100%)</p>	<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">Overall, increased student results in TOWRE, TOSREC, and STAR reading.Variety of methods used to engage and support a variety of learners.Intervention Reading groups have seen a great increase in student results. <p><u>Students (7-9)</u></p> <p>Is the quality of teaching at your school... Very Good, Good. (88.9%)</p> <p>It is clear what I am expected to learn at school. (77.8%)</p> <p><u>Students (4-6)</u></p> <p>At school, I receive ongoing feedback to improve and am encouraged to try my best. (94.0%)</p> <p><u>Parents</u></p> <p>The literacy skills my child is learning at school are useful. (100.0%)</p> <p>The numeracy skills my child is learning at school are useful. (100.0%)</p> <p>How satisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner? (100.0%)</p> <p><u>Staff</u></p> <p>Teachers and staff at our school use a variety of methods to help students learn. (100.0%)</p> <p>Teachers at my school use a range of data to improve student learning. (100.0%)</p> <p>Teachers at my school collaborate to respond to students' needs. (100.0%)</p> <p>Students receive ongoing feedback and are encouraged to try their best. (100.0%)</p>

