

Our Academic Results	Celebrating Our Faith	Safe and Caring Schools	Engaged Learning
<p><b>PATs / DIPs / Other Assessments:</b></p> <p><b>Grade 6: Acceptable Standard:</b></p> <p><b>LA: 100%</b>      <b>Math: 96.2%</b>  <b>Science: 92.3%</b>      <b>Social Studies: 96.2%</b></p> <p><b>Grade 9: Acceptable Standard:</b></p> <p><b>LA: 79.2%</b>      <b>Math: 66.7%</b>  <b>Science: 66.7%</b>      <b>Social Studies: 58.3%</b></p> <p><b>Quality of Education:</b></p> <p>*Teachers Care about my child: <b>98% (parents)</b>  *My child's school is a welcoming place to be <b>98% (Parents)</b>  *My child is safe at school <b>98% (Parents)</b>  *Staff at our school help child learn to the best of their abilities <b>98.1% (Parents)</b>  *Satisfaction with the quality of teaching <b>96% (Parents)</b></p> <p><b>Program of Studies:</b>  Teachers in elementary embarked on training with the new curriculum. Grade 1 teachers piloted the new Science curriculum.</p> <p><b>High School Completion:</b></p> <p>1) Teacher Counselor from SACHS came to present to our grade 9 students about the Wellness Room. They were welcomed to learn about the Socio - Emotional Supports available for them at SACHS  (2) Administration came in from SACHS to present to our grade 9 students about student life at SACHS.  (3)SACHS events posted in school newsletter</p>	<p><b>Liturgy:</b></p> <p>(1) Year Opening Liturgy (Mass St. Albert Parish)  (2) Thanksgiving Mass  (3) Grade 4 Bible Presentation  (4) Advent Liturgy  (5) Truth and Reconciliation Liturgy  (6) Ash Wednesday  (7) Lenten Liturgy/Resurrection Mass (St. Albert Parish)  (8) Remembrance Day Ceremony  (9) Reconciliation</p> <p><b>Permeation:</b></p> <p>1)Students participated in our TAKE JOY project where each family was sent home a gift box with advent items such as a book about the Nativity, a nativity set, advent wreath and candles to reflect at home. Families were encouraged to record Christmas traditions in a provided journal.  (2)Classes participated in weekly reflections on Friday that extended Faith Formation we call Faith Filled Fridays.  (3)Students write intentions or personal prayers during Faith Filled Fridays that our Prayer Partners pray again for students.  (4) Father Jack and Father Ed. lead our liturgies/Mass  (5) Father Jack visited classrooms twice  (6) Father Jack, Ed and Gordon joined us for Reconciliation</p> <p><b>Service:</b></p> <p>(1)Thanksgiving Food Bank Drive  (2)We supported Catholic Social Services by collecting money for our SAA FIFA World Cup Event (Vulnerable Youth)  (3) Students' Service Projects help reinforce the call to serve those in need.  (4) Jump Rope for Heart  (5) Christmas Food Bank Drive (St. Albert Parish)  (6) Terry Fox Run  (7) Gift Cards given to families in need  (8) Christmas Hampers for families in need  (9) Clothing Drive  (10) Remembrance Day Donations (Poppies)</p>	<p><b>Student Safety:</b></p> <p>1. 6 fire drills per year  2. 2 lockdowns  3. 2 Shelter in Place  4. SRO (Digital Safety/Variation of DARE Program)  5. 2 Hold and Secures</p> <p><b>Inclusive Learning:</b></p> <p>(1)Teachers K-6 participated in the Dr, Georgio sessions to build capacity with the pillars of reading.  (2) 3 groups of reading intervention  (3)Students are provided opportunities to succeed through providing individualized and team approach support. Diverse learning supports are available for students, as well as counseling support if required/needed.  (4) Collaborative Response Implementation. Process was refined and 4 CTM meetings were executed.  (5) Staff meetings with GSACRD literacy and numeracy coordinators  (6) Construction of Sensory Room for students who need regulation</p> <p><b>Foundational Knowledge of First Nations, Métis and Inuit:</b></p> <p>1)Students participated in Orange Shirt Day  (2) Ribbons dresses bought for staff  (3)Indigenous Prayer table set up in main foyer  (4) Indigenous Prayers throughout the year  (5)Mural created to honor the land  (6) Use of Indigenous Ed. Consultant for resources and leadership for Indigenous Ways of knowing and being  (7) Indigenous literature purchased for learning commons</p> <p><b>Citizenship:</b></p> <p>(1)School Service Projects  (2)Technology etiquette (Proper Use)  (3) SAA School Safety Patrol  (4) Student lunchroom supervisors  (5) Student recess supervisors</p>	<p><b>Student Engagement:</b></p> <p>(1)Teachers focused on giving meaningful feedback as part of the district practice progressions  (2)New curriculum PD for teachers  (3)Development of diverse learning strategies for students through teacher planning  (4)Student Focus Groups to provide feedback</p> <p><b>Parent Involvement:</b></p> <p>*School Council  *Friends of SAA fundraising group  *Healthy Hunger volunteer group  *Classroom parent helpers  *Parents volunteering talents and skills to assist in options  *Monetary donations given to the school from parents  *Partners in Prayer Group  *Parents planned nights/evenings at the school for families  *Parental involvement in IPP's</p> <p><b>School Improvement:</b></p> <p>(1)Current teachers, upcoming teachers and parents all met in June for IPP transition meetings  (2)Grade 6 - 8 classes met with administration to discuss wishes for the coming year. Many shared items they missed during covid and would like to see start again.  (3) We were able to add volleyball/ basketball teams - both girls and boys participated in SAPEC league play  (4) Implementation of Positive Behavior Support Program  (5) We revitalized the way option choices were given to junior high students. They were given more choice with more variety and were asked to plan for the year ahead as a whole.  (6) Through advertising and positive reputation in the community, our rec academy program grew from 3 groups to 4 groups.  (7) Implementation of new school newsletter to improve communication  (8)Collaborative Response Model</p>

