




	Domain: Faith <i>Growing in the Trinity: Love, Mercy & Grace</i>	Domain: Excellence <i>Student Growth and Achievement</i>	Domain: Equity <i>Learning Supports</i>	Domain: Relationships <i>Teaching and Leading</i>	Domain: Responsiveness <i>Governance and Context</i>
 DIVISION OUTCOMES	Students, parents, and staff know, model, and witness Jesus Christ, through furthering a culture of evangelization, faith formation, and vocation within our schools.	Students develop as citizens who enact our Gospel values, as they engage intellectually and grow continuously as learners and believers.	From within a community of faith, students excel when resources are prudently managed and distributed equitably, so that diversity is embraced and a sense of belonging and safety are fostered.	Students experience excellence in Catholic teachings and learning when staff are models and witnesses of faith and demonstrate their respective professional practice standards (TQS, LQS, SLQS).	Students succeed when stewardship of system resources are based on a spirituality of communion and generative community engagement, transparency, and accountability that is responsive to local and societal contexts.
Division Assurance Survey Measures - Spring 2023 Data					
 DATA ANALYSIS	<p>Evidence of Success</p> <p>Parents: In my child's school, students live their faith through works of charity and service to those in need. (93%) My child has opportunities to participate in religious prayers, liturgies, celebrations, and masses at the school and parish. (96.4%) My child has opportunities to participate in activities that teach about First Nations, Métis, and Inuit culture and traditions to further reconciliation. (91.3%)</p> <p>Staff: I permeate curriculum and activities with gospel values. (100%) Staff share their own faith experience and the role of God in their lives. (100%) Students have opportunities to participate in activities that teach about First Nations, Métis and Inuit culture and traditions to further reconciliation. (100%)</p> <p>Students 4-6: Teachers share their own faith and the role of God in their life. (92.4%) In my school, we live our faith through works of charity and service to those in need. (96.7%) I have opportunities to participate in prayers, liturgies, celebrations, and masses at the school and parish. (96.7%)</p> <p>Students 7-9: In my school, we live our faith through works of charity and service to those in need. (82%) I have the opportunity to participate in prayers, liturgies, celebrations, and masses at the school and parish. (81.9%)</p>	<p>Evidence of Success</p> <p>Parents: Staff at our school help students learn to the best of their ability. (98.1%) My child is encouraged at our school to try their best. (96.1%) How satisfied are you with the quality of education your child is receiving at school? (96%) How satisfied are you with the quality of teaching at your child's school? (96%)</p> <p>Staff: Students receive ongoing feedback to improve. (100%) Students at my school are encouraged to try their best. (100%) Teachers at my school use a variety of technologies to help students learn. (100%)</p> <p>Students 4-6: Teachers at my school use different ways to help me learn. (95.5%) At school, I am encouraged to try my best. (95.5%) Do you think your school is... Very good, good? (96.7%) Are the teachers in your school ... Very good, good? (98.9%)</p> <p>Students 7-9: At school, I am encouraged to try my best. (85.9%)</p>	<p>Evidence of Success</p> <p>Parents: My child has access to technologies to meet their educational needs. (93.9%) When my child needs it, teachers and staff at my child's school are available to help them. (93.9%)</p> <p>Staff: School staff are available to help students with their school work. (100%) School staff are available to help students with their problems not related to school work. (100%)</p> <p>Students 4-6: I have access to technologies to meet my educational needs. (96.6%)</p> <p>Students 7-9: I have access to technologies to meet my educational needs. (93%)</p>	<p>Evidence of Success</p> <p>Parents: My child learns about wellbeing and healthy living. (91.8%) Most students at my child's school treat each other with care and respect. (93.9%) Teachers care about my child. (98%) My child's school is a welcoming place to be. (98%)</p> <p>Staff: At school, most students treat each other with care and respect. (100%) Students are treated fairly by adults at my school. (100%) Everyone is made to feel welcome at my school. (100%)</p> <p>Students 4-6: I am taught how to use technologies and social media safely. (94.3%) I feel welcome at my school. (95.5%) I know what is expected of me at school. (96.6%)</p> <p>Students 7-9: I am taught how to use technologies and social media safely. (87.3%)</p>	<p>Evidence of Success</p> <p>Parents: Our school has a positive reputation in the community. (93.9%) My child is safe at school. (98%) Overall I am confident this is a good school. (97.8%)</p> <p>Staff: My school has a positive reputation in the community. (100%) Students are safe at my school. (100%) Overall, I am confident this is a good school. (100%)</p> <p>Students 4-6: Overall I am confident this is a good school. (97.7%) I feel safe at school. (96.5%) I am proud of my school. (94.2%)</p> <p>Students 7-9: I know how to access information about my education (PowerSchool, Google Classroom, etc.). (87.3%)</p>

Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth	Opportunities for Growth
<p>Parents: Teachers share their faith and the role of God in their life. (86%) My child's religion classes help them to understand how faith can guide the way they live their life. (86%)</p> <p>Students 7-9: I have opportunities to participate in reconciliation activities that teach me about First Nations, Métis, and Inuit culture and traditions to further reconciliation. (75%)</p>	<p>Parents: My child receives ongoing feedback to improve. (82.7%)</p> <p>Staff: Overall, students at my school find school work challenging. (90.9%)</p> <p>Students 4-6: I receive ongoing feedback to improve. (82%)</p> <p>Students 7-9: I am satisfied with opportunities to participate in Phys. Ed. (67.7%)</p>	<p>Students 4-6: When I need it, teachers and staff at my school are available to help me with my school work. (91%)</p> <p>Students 7-9: When I need it, teachers and staff are available to help me with my school work. (80.2%)</p>	<p>Parents: My child is taught how to use technologies and social media safely. (65.3%) Most of the students at my child's school follow the rules. (87.7%)</p> <p>Students 4-6: I am taught how to use technologies and social media safely. (94.3%)</p> <p>Students 7-9: Other students treat me well. (73.2%)</p>	<p>Parents: My child is safe on the way to and from school. (89.8%)</p> <p>Staff: Students at my school are safe on the way to and from school. (90.5%)</p> <p>Students 4-6: People in my community say good things about my school. (74.4%)</p> <p>Students 7-9: My school has a positive reputation in the community. (64.8%)</p>
<p>School-based Strategies for School Improvement Based on Stakeholder Input (staff, students, and parents)</p>				
 <p>Staff Input: Continue to focus on the SAA Learning Framework: Inclusive Learning and building positive relationships.</p> <p>Connecting with parents more: Staff can work on reaching out more to parents through email and phone call to include parents in their child's learning. Encouraging authentic connection with our parents. Creating school wide inquiry questions as part of our learning framework that provides cross cohort learning in our core classes.</p> <p>Continue to build community with parents, school council, and SAA Friends through supporting initiatives such as the SAA Spring Dance, Halloween Dance, Year End BBQ and fundraising initiatives.</p>	<p>Staff Input: Striving to maintain current results - To continue to support staff in their professional development and commitment to the practice progressions at SAA. (Feedback)</p> <p>Programming options at SAA - Continue to add to programming and options for students as enrollment increases.</p> <p>Celebrate - Take the time to celebrate and name success and achievement.</p> <p>Communication - Continue to communicate with staff in providing support needed as valued staff at SAA.</p> <p>Learning through Multiple Pathways - Continue to seek professional development learning opportunities which support staff and student learning.</p>	<p>Student Input: Striving to Improve - Seeking further input and engagement from students on how we can better serve them with their school work in and out of the classroom.</p> <p>Communication - Continue to engage in meaningful class discussions regarding ongoing results.</p> <p>SERVE, ACHIEVE, ASPIRE - Continued commitment to examine our faith and learning focus at SAA with students. Providing students with input along the way.</p> <p>Program Option: Create a homework block in the schedule so students can complete homework and ask teachers for additional support if needed.</p> <p>Teacher Availability: Work with teachers to see what availability would be to help students at lunchtime and after school.</p> <p>Teacher Videos: Creation of teacher videos on teacher websites and Google Classrooms to help explain important concepts (ex. Math).</p> <p>Focus on Differentiation - Continue to focus on meeting ALL learning needs through differentiation and providing student learning support for students with diverse learning needs.</p> <p>Literacy and Numeracy - Continue to communicate with parents pertaining to any extra literacy and numeracy support that may be included within the timetable and/or classroom.</p> <p>Learning through Multiple Pathways - Continue to communicate to the school council all of the different ways students learn at SAA through classroom communication, Friday Knight News, and special messages to families.</p>	<p>School Council: Communication - Continue to share and celebrate learning at SAA with stakeholders. Continue to provide monthly reports pertaining to learning and school business at the school council meetings.</p> <p>Digital Citizenship - Keep providing information about technologies/social media so students can be safe online.</p> <p>Programming Choices - Health/Media classes: Focus on digital citizenship with students. Proper uses of social media platforms as well as how to stay safe online.</p> <p>Code of Conduct: Review and revamp code of conduct to ensure students/parents are aware of consequences and dangers of using technologies inappropriately.</p> <p>New Student Luncheon: Ensure all new students are welcome to SAA by setting us a luncheon where new students can get to know each other and form relationships.</p> <p>Communication: Send home communication to families about the importance of knowing what students are doing online (passwords, sharing information, sharing photos, making posts and checking phones and computers regularly).</p> <p>SAA Positive Behavior Program - Examine the ongoing feedback that is provided by students pertaining to behavior expectations and the positive behavior program. Adjust and add to the program based upon student, staff, and parental feedback.</p> <p>Jr. High Knight's program - Keep refining programs to honor students for the great work they do at SAA and what it means to be an SAA Knight!</p>	<p>Other Community Stakeholders: Continue to engage community partners in working with and consulting with them as we grow and change. Seek further information and input. Commit to ongoing dialogue to support community and engagement. Invite community stakeholders to community events when possible. Access any support or programming that may be available through these community partnerships. Invite them to continue to provide ongoing feedback. Sharing news and events with stakeholders through sharing newsletters and calendar of events.</p>

Goals

FAITH GOAL: At Sister Alphonse Academy we will be “Growing In Love” by learning how to be curious and wonder driven, while trusting in God’s plan for each of us.

LEARNING GOAL: At Sister Alphonse Academy, we will practice and explore ways to provide deep learning in literacy through implementing the pillars of reading to promote growth for each student.

SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:

After reviewing stakeholder feedback, list the promising school actions for 2023-2026:

- Continue to highlight our celebrations and growth!
- Implement Faith-Filled Friday liturgies as part of our Knight’s assemblies! Use keywords with our students when speaking about and participating in school liturgies and masses.
- Encourage open communication and feedback from all stakeholders about our faith goal.
- Continue to celebrate liturgies and classroom Religion activities using our Chapel space. This provides a deeper connection to the experience of practicing our Catholic faith.
- Celebrate through continuing to make our students at SAA feel welcome each day!
- Father Jack’s visits to classrooms.
- Continue to focus on and explain the Catholic Social teachings to our students through linking all service projects to our Catholic faith.
- Engage in community faith based service projects where individual, classes, and whole school participation is experienced.
- Continue to develop a school wide positive behavior program which infuses our Catholic faith and provides students with ongoing validation and feedback. Differentiate between elementary and Jr. High.
- Continue to find ways to make students feel welcome (Jr. High).
- New student luncheon.
- Continue to find opportunities to build community with students, staff, and parents on a continual basis.
- Continue to explore ways to discuss school reputation in the community and what this means with students.
- Division Chaplain Kramer visits to SAA.
- Encourage deeper reflection through daily prayer offering to classes that are tailored for the liturgical year and district initiatives.
- SAA will support the division's charitable initiative and contribute locally or globally each year.
- Partners in Prayer (Parent Group).
- Faith in Action section in Friday Knight Newsletter.
- Face to Face Ministries visit in Dec. 2023 (K-9)

SCHOOL-BASED STRATEGIES FOR CONTINUAL IMPROVEMENT:

After reviewing stakeholder feedback, list the promising school actions for 2023-2026:

- Administer T. Series, LeNS, and STAR reading assessment to guide instruction throughout the year.
- Implement cross graded skill specific literacy groups for students in grades 1 - 3.
- Implement Reading Intervention groups using ARN resources.
- Seek opportunities for cross curricular learning in individual classes.
- Implement daily phonemic awareness lessons in ECS and Div 1 classes using the Heggerty resource.
- Implement the use of Advanced Word Study resources along with Morphology resources.
- Review Fry Words for each grade level to improve fluency.
- School wide use sketch books to promote creative thinking (grades 1 - 6).
- School participation in the Global Read Aloud (Global awareness, cross curricular learning, high engagement).
- Implement Word of the Day in all grades to promote growth in vocabulary.
- Use the QPS to assess any Div 2 students who are struggling and implement strategy skill literacy groups.
- Early Learning and Division use Animated Literacy to teach phonics.
- Dedicate time in the schedule for Div 2 and Div 3 students to receive small group support twice a week
- Learn about and Story Champs to develop story comprehension and support struggling writers.
- Use of Flyleaf, Dandelion, and Spire decodable readers to enhance learning for students.
- Implement The Phonics Companion resource developed by Dr. Georgio (grades 1- 3).

Measures

Division Assurance Survey:

- My religion classes help me understand how faith can guide the way I live my life (86%). The goal would be to get this to 90%
- Teachers share their faith and the role of God in their life (86%). The goal would be to get this to 90%.
- I have opportunities to participate in reconciliation activities that teach me about First Nations, Métis, and Inuit culture and traditions to further reconciliation (75%). The goal would be to get this to at least 80%.

Division Assurance Survey:

- Parents: My child receives ongoing feedback to improve (82.7%). The goal would be to get this to 85-90%.
- Students 4-6: I receive ongoing feedback to improve (82%). The goal would be to get this to 85-90%.