

Sister Alphonse Academy Education Assurance Plan 2021-2024

Faith Goal: At Sister Alphonse Academy we will “Arise: Get up!” and live like Jesus through engaging in activities that promote faith, hope, perseverance, and caring for our students, staff and community. (SERVE, ACHIEVE, ASPIRE). F= faculty, P= parents, S = students, (E - 4-6, JH - 7-9)

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions	
Fold-out-one pager		Alberta Education Assurance (AEA) Survey - Spring 2021		Students will: <ul style="list-style-type: none">animate faith service and charity based on Catholic social teachings, especially with Catholic Social Services, and Chalice.engage in community projects that explicitly name how they encourage students to be Christ for others;engage in a faith-infused curriculum, including religious education, to develop and promote faith, hope, and engagement.participate in an animated and actionable representation of the Division's faith theme.experience a spirituality of communion through relationships and faith opportunities that connect home, school, and parish.develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous brothers and sisters.develop an acknowledgement of Indigenous spirituality as a unique gift to the Church and that Indigenous voices will be involved as much as possible in sharing that gift.	After reviewing stakeholder feedback, list the promising school actions for 2021-2024: <ul style="list-style-type: none">Continue to highlight our celebrations and growth!Celebrate our Faith Filled Fridays! Refer to Faith Filled Fridays as liturgies. Use keywords with our students when speaking about and participating in virtual school liturgies and mass.Ask for further feedback regarding stakeholder statements. Unpack the questions and respond to their input accordingly.Celebrate more liturgies and classroom Religion activities using our Chapel space. This provides a deeper connection to the experience of practicing our Catholic faith.Celebrate through continuing to make our students at SAA feel welcome each day!Continue to celebrate our faith virtually and in person through homerooms. Seek virtual experiences for our students. For example, connecting with Fr. Ignacy at St. Albert Parish when they are having a live stream mass.Continue to focus on and explain the Catholic Social teachings to our students through linking all service projects to our Catholic faith.Engage in community faith based service projects where individual, classes, and whole school participation is experienced.	
School Three Year Education Assurance Plan						
Safe and Caring	Celebrate	Safe and Caring	Data Not Yet Available			
Education Quality	Celebrate	Education Quality	Data Not Yet Available			
Work Prep	Celebrate	Work Prep	Data Not Yet Available			
Citizenship	Celebrate	Citizenship	Data Not Yet Available			
Academic Engagement	No Data	Academic Engagement	Data Not Yet Available			
Division Survey 2020		Division Survey 2021				
Model & Witness	Watch	Model & Witness	Celebrate (F & S-E) Focus (S-JH) Watch (P)			
Social Justice	Watch	Social Justice	Celebrate (F) Focus (S-E & JH) Watch (P)			
Religion	Watch	Religion	Celebrate(F) (S-E) Focus (S-JH)-Watch (P)			
Practices (Faith)	Watch	Practices (Faith)	Celebrate (F) Focus (S-E & J) Watch (P)			
Feel Welcome	Watch	Feel Welcome	Celebrate (F) - Focus - (P) Watch (S-E) (S-JH) **increase JH			
ThoughtExchange 2020 Areas to celebrate and for growth: <ul style="list-style-type: none">Providing consistent staff faith formation through having opening activities at each staff meeting. Sharing Scripture and discussing on a consistent basis.Using our theme of “Arise Up! Get Up! to work on engagement, hope and perseverance with staff. Taking time to talk, having team building activities. -supporting the faith lead in coming up with ways to support professional development and growth with our staff at SAA.Discussion and supporting staff in their professional growth plans.		No new measures				
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)						
Staff	Students		School Council		Other Community Stakeholders:	
Evidence of success: <ul style="list-style-type: none">100% staff agree that we animate faith service and charity based on Catholic Social Teachings.100% staff say that they learn about and practice faith in school through prayers, liturgies, celebrations and masses.100% staff maintain that they learn how and why to respond to the needs of others through social justice projects, charitable works and service to others.100% staff agree that they are provided with the opportunity to engage in faith-infused education, which enables them to promote faith, hope and engagement.	Evidence of success: Grades 4 - 6 Students: <ul style="list-style-type: none">94.3 % of students agree that teachers at SAA explain and model how to live like Jesus.88.7% of students agree that they learn about and practice faith in school through prayers, liturgies, celebrations and masses.88.7 % of students agree that they participate in a faith-infused curriculum, including religious education, to develop and promote faith, hope and engagement at school.90.6% of students agree that their religion classes help them to know and live like Jesus Christ.		Evidence of success: <ul style="list-style-type: none">98.1% of parents agree that students learn how and why to respond to the needs of others through social justice projects, charitable works, and service to others.96.2% of parents agree that students learn about and practice faith in school through prayers, liturgies, celebrations and masses.92.3% of parents agree that students engage in community projects that explicitly explain how students are to be Christ for others.94.2% of parents agree that religion classes help students to know and live like Jesus.96.2% of parents agree that students participate in an		Evidence of success: Several community supports exist at SAA. We consulted two of these community partners to receive valuable feedback: <ul style="list-style-type: none">Royal Canadian Mounted Police: School Liaison OfficerS.I.G.I.S. Childcare R.C.M.P. Commentary: Positive reputation in community <ul style="list-style-type: none">One of the areas of success that I notice is the positive interactions that everyone shows in terms of greetings and acknowledgements. This includes staff and students.	

<ul style="list-style-type: none">100% staff agree that they are able to participate in animated and actionable representations of the Division’s faith theme.100% staff agree that they are able to develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous brothers and sisters. <p>SAA Staff Celebrate:</p> <ul style="list-style-type: none">We are committed to excellence and providing the support to students they need during this challenging time.As SAA Knights, we “Arise Up” and persevere.Students are recognizing the success they are having and this provides us with validation in the work we are doing with them each day.JH students feel welcomed, increased over last year. This is a positive change that is celebrated.A lot of results rated above the division average. This is another reason to celebrate as this has been a difficult year..	<ul style="list-style-type: none">94.3% of students agree that they feel welcome at school.90.6% of students are developing a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous brothers and sisters. <p>Grades 7 - 9 Students:</p> <ul style="list-style-type: none">90.4% of students learn about and practice faith in school prayers, liturgies, celebrations and masses.90.4% of students agree that they participate in an animated and actionable representation of the Division’s faith theme.90.4% of students learn about and practice faith in school prayers, liturgies, celebrations and masses.	<p>animated and actionable representation of the Division’s faith theme.</p> <ul style="list-style-type: none">90.2% of parents are made to feel welcome at SAA. <p>School Council Celebrates:</p> <ul style="list-style-type: none">People feel welcome at our school. The School Council shared their thoughts regarding how SAA has a great reputation in the community. They provided a lot of excellent feedback on how they like the staff at SAA and appreciate the hard work they do each day.School Council members expressed how they were happy that the students are feeling successful in a faith permeated environment.They mentioned how they appreciate that SAA is a welcoming community.They asked us to communicate any other ways that the school council can support the students and staff at SAA.School Council members were happy to hear that students feel welcome!Encouraged the staff and administration to continue working on developing a positive SAA school conduct related to behaviour expectations.	<ul style="list-style-type: none">The overall cleanliness of the school both inside and outside including the parking lot show a lot of pride and care of the facilities.Picture boards in classrooms and in the halls show the effort and success of the school and students. All of this contributes to a very open and welcoming atmosphere at SAA. <p>S.I.G.I.S. Commentary:</p> <p>Positive reputation in community</p> <ul style="list-style-type: none">Appreciate the welcoming, caring environment at SAA.Expressed how they enjoy working in the building and that it is evident as to how much the students and staff care for the building.Seek partnership with SAA in working with students and staff.Value the ongoing communication and partnership that staff have with SIGIS.
<p>Next steps:</p> <ul style="list-style-type: none">Striving to maintain current results - Continued commitment to engaging with our students in living our division faith theme.Faith Filled Fridays - Continue to support staff engagement through participating in leading school wide Faith Filled Friday liturgies.Celebrate - Take the time to celebrate and name success and achievement.Staff Faith Formation - Continue to provide faith formation and support for staff during staff professional development days, student and staff retreats	<p>Next steps:</p> <ul style="list-style-type: none">Virtual liturgies and SAA Chapel - Continue to provide students and staff with the opportunities to connect in prayer, liturgy and masses.Arise Up! Continue to make our faith real through participating in service projects such as those which were undertaken this year: Stuff a stocking campaign, Fill a basket campaign, break a rule day for CSS vulnerable youth, New sneaker drive for CSS vulnerable youth.Behavioral expectations - Review SAA School Code of Conduct yearly and adjust as needed.My Religion class helps me know and live like Jesus - Based on feedback from students: Focus on having less lecture styled lessons and more engagement, discussion and real world examples of what it looks like to live like Jesus.Teachers explain and model how to live like Jesus - Focus on providing more current news and teachings from the church.	<p>Next steps:</p> <ul style="list-style-type: none">Positive reputation in community - Continue to share school information and news through the newsletter and through homeroom teachers.Behavioral expectations - Continue to revisit SAA School code of conduct to reflect positive engagement and expectations which align with our school motto to SERVE, ACHIEVE AND ASPIRE.Establish clear behaviour expectations for students which are communicated in simple language that they can understand, remember and practice.Virtual liturgies opportunities - School Council members appreciated being invited to online masses and liturgies during the school year.	<p>Next steps:</p> <ul style="list-style-type: none">Continue to engage community partners in working with and consulting with them as we grow and change.Seek further information and input.Commit to ongoing dialogue to support community and engagement.Invite community stakeholders to community events when possible (virtually)Access any support or programming that may be available through these community partnerships.Invite them to continue to provide ongoing feedback.Sharing news and events with stakeholders through sharing newsletter and calendar of events.

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Learning Goal: At Sister Alphonse Academy we will practice and explore ways to provide meaningful and varied feedback to students while continuing to support deep learning through multiple pathways.

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager		Alberta Education Assurance (AEA) Survey - Spring 2021		Students will benefit from research-based classroom practices that are focused on: <ul style="list-style-type: none">hands-on, differentiated instruction, including universal, targeted, and individual supports.integrating literacy and numeracy strategies;teaching for conceptual understanding.visible learning (Practice Progressions),with emphasis on feedback and communication.students' God-given gifts and strengths to foster hope and wellbeing.diagnostic assessments and interventions in math/numeracy and language arts/literacy, to make informed decisions that connect assessment to instruction.improving student achievement, based on ongoing data analysis.programming choices (academy achievement, dual credit, English/French).interventions to increase faith, hope, engagement, entrepreneurial aspirations, and career and financial literacy.learning that furthers Truth and Reconciliation Calls to Action within a faith-based context and understanding of foundational concepts in emerging curriculum.	After reviewing stakeholder feedback, list the promising school actions for 2021-2024: <ul style="list-style-type: none">To continue to Arise Up! and persevere in achieving success through encouraging learning through multiple pathways.Commitment to SERVE, ACHIEVE, AND ASPIRE and continue to permeate the Catholic faith while experiencing academic success.Developing project based learning and the continued development of the Advanced Preparation Option for students.Commitment to a continued focus on literacy and numeracy scope and sequencing in a spirit of collaboration.Continued commitment to develop programming options for students through Grades 4 - 9. Developing a scope and sequencing for <i>Dynamic and Career & Technology Foundation options</i>.Continued work on developing deep learning opportunities for our students at SAA.Continued focus on providing meaningful feedback to our students through the use of Pear Deck and TAG feedback strategies.Commitment to the <i>Practice Progressions</i> and school improvement.Continue to leverage technology throughout the curriculum.Continuing to focus on growth through data analysis and welcoming input from all stakeholders.
School Three Year Education Assurance Plan					
Program of Studies	Celebrate	Program of Studies	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Parental Involvement	Celebrate	Parental Involvement	Data Not Yet Available		
School Improvement	Celebrate	School Improvement	Data Not Yet Available		
PAT ELA 6	Celebrate	PAT ELA 6	Data Not Yet Available		
PAT FLA 6	NA	PAT FLA 6	NA		
PAT Math 6	Celebrate	PAT Math 6	Data Not Yet Available		
PAT Science 6	Celebrate	PAT Science 6	Data Not Yet Available		
PAT Social 6	Celebrate	PAT Social 6	Data Not Yet Available		
PAT Social 9	Celebrate	PAT Social 9	Data Not Yet Available		
PAT ELA 9	Celebrate	PAT ELA 9	Data Not Yet Available		
PAT FLA 9	NA	PAT FLA 9	NA		
PAT Math 9	Celebrate	PAT Math 9	Data Not Yet Available		
PAT Sciences 9	Celebrate	PAT Sciences 9	Data Not Yet Available		
PAT Social 9	Celebrate	PAT Social 9	Data Not Yet Available		
PAT ELA 9 K&E	Celebrate	PAT ELA 9 K&E	Data Not Yet Available		
PAT Math 9 K&E	No data	PAT Math 9 K&E	Data Not Yet Available		
PAT Science 9 K&E	No data	PAT Science 9 K&E	Data Not Yet Available		
PAT Social 9 K&E	No data	PAT Social 9 K&E	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Good reputation	Focus	Good reputation	Celebrate (P) (F) (E) Watch (JH)		
Diverse strategies	Watch	Diverse strategies	Celebrate (E) Focus- (JH)		
Differentiate	Watch	Differentiate	Celebrate (E) Focus (JH)		
Know expectations	Watch	Know expectations	Celebrate (F) (P) Focus (E) (JH)		
Wellness and healthy living	Watch	Wellness and healthy living	Celebrate (F) (P) Focus (EL) Watch (JH)		
Technology/Social Media Safety	Watch	Technology/Social Media Safety	Celebrate (E) (F) Focus (JH) (P)		
Access Information	Watch	Access Information	Celebrate (P) (F) Focus (E) Watch (JH)		
ThoughtExchange 2020 Note areas to celebrate and for growth <ul style="list-style-type: none">Working on providing different means of developing success criteria and feedback to students and parents on a consistent basis.Purchasing and using technology programs focussed on feedback: Pear Deck. Focus on providing feedback in different ways. Use of TAG, Tell, Ask, and Give approach to foster discussion and learning.Leverage staff engagement and knowledge of formative and summative assessment and feedback through Curriculum lead engaging in presentations during staff meetings and follow upCreate opportunities for the students to have more leadership opportunities within the buildingFind ways of recognizing student leadership in school wide fundraising events, activities.Recognize students in Rec. Academies who demonstrate leadership outside of the building.		Access to technologies	Celebrate (P) Watch (JH) (E) (F)		
		Connections Catholicity and Indigenous beliefs & practices	Celebrate-(F) (P) (E) (JH)		
		Participate in TRC	Celebrate- (JH) (F) (P) Watch (E)		
		Receive feedback to improve	Celebrate- (P) (F) (E) Focus- (JH)		
		Opportunities to support engagement	Celebrate-(E) (F)(P) Focus- (JH)		

STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)			
Staff	Students	School Council	Other Community Stakeholders:
<p>Evidence of success:</p> <ul style="list-style-type: none">100% of staff agree that teachers at my school use different ways to help students learn.100% of staff agree that the staff at SAA help students learn to the best of their abilities.100% of staff agree that they are teaching for conceptual understanding.100% of staff agree students at SAA learn about wellbeing and healthy living.100% of staff use diagnostic assessments and interventions in math/numeracy and language arts/literacy to make informed decisions that connect assessment to instruction.100% of staff agree that they are focussed on improving student achievement based on ongoing data analysis.93.3% of staff agree that programming choices such as academy, dual credit, English/French are being offered to students at SAA.100% of staff agree that students and staff participate in Truth and Reconciliation within a faith based context.	<p>Evidence of success:</p> <p>Grades 4 - 6 Students:</p> <ul style="list-style-type: none">97% of students agree that teachers at my school use different ways to help them learn.97.1% of students agree that staff at SAA help students learn to the best of their abilities.88.1% of students receive ongoing feedback to improve.91.2% of students agree that they learn about wellbeing and healthy living.91.2% of students agree that teachers use diagnostic assessments and interventions in math/numeracy and language.90.6% of students agree that they have programming choices such as academy, achievement, dual credit English/French at SAA.84.6% of students agree that they participate in Truth and Reconciliation activities in school. <p>Grades 7 - 9 Students:</p> <ul style="list-style-type: none">72.5% of students agree that students at SAA learn about wellbeing and healthy living.73.1% of students agree that they participate in Truth and Reconciliation activities at school.	<p>Evidence of success:</p> <ul style="list-style-type: none">98.1% of parents agree that teachers at SAA use different ways to help students learn.100% of parents agree that staff at SAA help students learn to the best of their abilities.98.1% of parents agree that staff at SAA teach for conceptual understanding.96.2% of parents agree that students receive ongoing feedback to improve.96.2% of parents agree that students at SAA learn about wellbeing and healthy living.92.2% of parents agree that programming choices such as academy, achievement, dual credit, English/French are offered at SAA.100% of parents are confident that SAA is overall a good school.	<p>Evidence of success:</p> <p>Several community supports exist at SAA. We consulted two of these community partners to receive valuable feedback:</p> <ul style="list-style-type: none">Royal Canadian Mounted Police: School Liaison OfficerS.I.G.I.S. Childcare <p>R.C.M.P. Commentary:</p> <p>Positive reputation in community</p> <ul style="list-style-type: none">One of the areas of success that I notice is the positive interactions that everyone shows in terms of greetings and acknowledgements. This includes staff and students.The overall cleanliness of the school both inside and outside including the parking lot show a lot of pride and care of the facilities.Picture boards in classrooms and in the halls show the effort and success of the school and students. All of this contributes to a very open and welcoming atmosphere at SAA. <p>S.I.G.I.S. Commentary:</p> <p>Positive reputation in community</p> <ul style="list-style-type: none">Appreciate the welcoming, caring environment at SAA.Expressed how they enjoy working in the building and that it is evident as to how much the students and staff care for the building.Seek partnership with SAA in working with students and staff.Value the ongoing communication and partnership that staff have with SIGIS.
<p>Next steps:</p> <ul style="list-style-type: none">Striving to maintain current results - To continue to support staff in their professional development and commitment to the practice progressions at SAA.Programming options at SAA - Continue to add to programming for students as enrollment increases.Celebrate - Take the time to celebrate and name success and achievement.Communication - Continue to communicate with staff in providing support needed as valued staff at SAA.Learning through Multiple Pathways - Continue to seek professional development learning opportunities which support staff and student learning.	<p>Next steps:</p> <ul style="list-style-type: none">Striving to Improve - Seeking further input and engagement from students as SAA experiences growth in population.Programming Choices - Continue to develop programming choices for options in Grades 4 - 9 levels.Communication - Continue to engage in meaningful class discussions regarding ongoing results.SERVE, ACHIEVE, ASPIRE - Continued commitment to examine our faith and learning focus at SAA with students. Providing students with input along the way.	<p>Next steps:</p> <ul style="list-style-type: none">Communication - Continue to share and celebrate learning at SAA with stakeholders.Focus on Differentiation - Continue to focus on meeting ALL learning needs through differentiation and providing student learning support for students with diverse learning needs.Learning through Multiple Pathways - Continue to communicate to the school council all of the different ways students learn at SAA.	<p>Next steps:</p> <ul style="list-style-type: none">Continue to engage community partners in working with and consulting with them as we grow and change.Seek further information and input.Commit to ongoing dialogue to support community and engagement.Invite community stakeholders to community events when possible (virtually)Access any support or programming that may be available through these community partnerships.Invite them to continue to provide ongoing feedback.Sharing news and events with stakeholders through sharing newsletter and calendar of events.